



Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the great commission.

Bible Exposition I: Hermeneutics and Preparation (PRS 6101)
Fall 2017 * Tuesdays * 6:00 PM @ Central Station Cowboy Church, Midland, NC

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Description

A basic introduction to Bible exposition in a practicum setting for vocational ministers with an emphasis on the teaching and preaching of scripture based on the intended meaning of biblical texts. The course includes an introduction to hermeneutical principles necessary for arriving at the Holy Spirit's intended meaning of a given passage, and then developing that meaning into engaging sermons and Bible lessons. This course may only be taken in conjunction with a SEBTS approved Great Commission Equipping Network church or organization. (3 semester hours)

Objectives

By the end of the course, you should:

- Explain the role of the author, text, and reader in the interpretive process and defend the position of the author as the determiner of meaning.
- Distinguish different genres of biblical literature.
- Display competence in applying basic rules that govern the interpretation of these genres in determining the meaning of a text.
- Develop the main idea of a text and, based on the structure and meaning of the text, develop a sermon/teaching outline.
- Apply theological and philosophical convictions for biblical exposition.
- Apply principles for interpreting biblical passages for faithful exposition.
- Prepare effective sermons for the local church.
- Know some effective models of biblical exposition.
- Value the work of the Holy Spirit and the indispensability of prayer in preaching.
- Know some of the key historical developments in Bible exposition.

Learning Outcomes

To equip students to serve the church and fulfill the Great Commission, the Southeastern Faculty build curricula and courses, drawing upon the great tradition of Christian orthodoxy and our Baptist heritage, to develop the following core competencies so that Southeastern graduates:

- *Spiritual Formation*: Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.
- *Biblical Exposition*: Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
- *Theological Integration*: Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
- *Ministry Preparation*: Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.
- *Critical Thinking and Communication*: Demonstrate the ability to think critically, argue persuasively, and communicate clearly. We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.

Textbooks

Required

- *Building a Theological Library* by Danny Akin (2011; available free on Moodle)
- *Power in the Pulpit* by Jerry Vines and Jim Shaddix (Moody, 2017)
- *Living by the Book* by Howard Hendricks (Moody, 2007)
- *Power through Prayer* by E.M. Bounds (available free at Moodle or at www.ccel.org/ccel/bounds.power.html)

Recommended

- *Dictionary of Hermeneutics* by James D. Hernando (Gospel Pub. House, 2005)

Requirements

The reading and writing assignments below satisfy the SEBTS credit hour policy and have been calculated with these requirements in mind. Outside work includes reading textbooks, researching and writing papers or other exercises, completing online exercises, and viewing online lectures. Due dates and times for all course assignments are indicated on the course schedule. Specific assignments include:

- **READING, REFLECTION & RESPONSE.** Read the course textbooks and reflect on your reading in the respective ways described below:

- Read *Power in the Pulpit* and complete corresponding weekly quizzes according to the course schedule:

The quizzes are designed to hold you accountable for assigned reading and develop your expositional skills. Each quiz will be open book but must be completed within a 20-minute time limit. Your three lowest quiz grades may be dropped (which include any quizzes missed due to absences).

- Read *Power through Prayer* and be prepared to participate in discussions concerning each assignment at the beginning of class periods.
- Read *Living by the Book* and complete a 5-8 page (typed, double-spaced) book report/application using the guide by the designated class date. Be prepared to participate in related class activities and discussion during the designated class period.

LECTURES AND NOTES. Take notes on all lectures in class and by video. Do not limit your notes to filling in the blanks of the listening guides that may be provided. Be diligent to note important details that you hear or observe as you listen. Submit a neat organized compilation of your notes according to the course schedule.

- **MESSAGE PREPARATION EXERCISES.** Prepare selected aspects of six expositional messages according to the course schedule and the instructions below. Each exercise should be typed (MS Word format) and include a title page. **Assignments are due no later than the beginning of the respective weekly class period.**
 - **Interpretive Paper** – Do an exegesis of an assigned passage using the interpretation process described in class lectures and textbooks. Write a summary of your work—including a Sermon Summary Sheet and bibliography—using the “Interpretive Papers Guidelines” provided by the instructor.
 - **Sermon Manuscript** – Write a manuscript of a sermon based on your interpretive paper. A sermon manuscript includes *every* word of the *entire* sermon exactly how you anticipate saying it. **Clearly label in brackets your proposition, each functional element, and transitional sentences.** Based on the feedback you get from your Interpretive Paper, include an updated Sermon Summary Sheet and bibliography with your manuscript.

Sermon Summary Sheets – In addition to the one completed as part of the above assignments, complete 5 additional Sermon Summary Sheets on assigned texts AND A cit (Central Idea of the Text). Include a bibliography with each Summary Sheet according to the bibliography specifications in the “Interpretive Paper Guidelines” mentioned above.

Evaluation

You are expected to...

Complete all course assignments on time and in a manner reflective of graduate-level work. Late papers will be penalized 5 point on the 1st day and an additional 5 points for each three days thereafter. No

assignments will be accepted after the final exam. Assignments will count toward your final grade as follows:

<u>Assignments</u>		<u>Grading Scale</u>	
Quizzes	20%	A	95-100
Book Report/Application	10%	B	87-94
Interpretive Paper	20%	C	77-86
Sermon Manuscript	20%	D	70-76
Sermon Summary Sheets	15%	F	Below 70
Bounds Readings/Discussion	5%		
Lecture Notes	10%		

- Participate in class sessions with a teachable, sincere and enthusiastic attitude.
- Show the highest level of respect and honor to the instructor and fellow classmates.
- Exercise the highest level of integrity and Christ-likeness.

NOTE: Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The instructor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the instructor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the 'Plagiarism & Cheating' section of the Student Handbook.

Class Schedule – PRS6100/COM3610 Fall 2016

WEEK	TOPIC(S)	READ	DO/WATCH
1 Aug. 22	<ul style="list-style-type: none"> • Course Introduction • Resources Overview • Developing the Preacher 	<ul style="list-style-type: none"> • Peruse <i>Building a Theological Library</i> • <i>Living by the Book</i>, Intro-7 • <i>Power in the Pulpit</i>, 3 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • WATCH: “The Chicago Statement: Inerrancy”
2 Aug. 29	<ul style="list-style-type: none"> • Spiritual Dynamics in Exposition 	<ul style="list-style-type: none"> • <i>Living by the Book</i>, 8-18 • 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • WATCH: “The Chicago Statement: Hermeneutics”
3 Sept. 5	<ul style="list-style-type: none"> • Pre-commitments of an Expositor • The Bible: God’s Amazing Book 	<ul style="list-style-type: none"> • <i>Living by the Book</i>, 19-26 • 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • WATCH: “The Evangelical Hermeneutical Manifesto”
4 Sept. 12	<ul style="list-style-type: none"> • Analyzing the Text (Pt. 1) 	<ul style="list-style-type: none"> • <i>Living by the Book</i>, 27-29 • <i>Power in the Pulpit</i>, 4 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • WATCH: “Overview of the Hermeneutical & Homiletical Process”
5 Sept. 19	<ul style="list-style-type: none"> • Analyzing the Text (Pt. 2) 	<ul style="list-style-type: none"> • <i>Living by the Book</i>, 30-38 • 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • RECOMMENDED: Video lectures on “Observation,” “Interpretation” & “Application”
6 Sept. 26	<ul style="list-style-type: none"> • Genres: A Biblical Overview • The Redemptive Storyline of the Bible 	<ul style="list-style-type: none"> • <i>Living by the Book</i>, 39-48 • 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • WATCH: “Christocentric Hermeneutics” • TURN IN: Interpretive Paper
7 Oct. 3	<ul style="list-style-type: none"> • Defining the Task of Exposition • Sermon Preparation Overview 	<ul style="list-style-type: none"> • <i>Power in the Pulpit</i>, 1-2 • <i>Power through Prayer</i>, 1-4 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz
8 Oct. 10	<ul style="list-style-type: none"> • Unifying • Outlining 	<ul style="list-style-type: none"> • <i>Power in the Pulpit</i>, 5-6 • <i>Power through Prayer</i>, 5-8 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • TURN IN: Book Report/Application (GRADUATE ONLY)
9 Oct. 17	<ul style="list-style-type: none"> • Amplifying 	<ul style="list-style-type: none"> • <i>Power in the Pulpit</i>, 7 • <i>Power through Prayer</i>, 9-12 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz
10 Oct. 31	<ul style="list-style-type: none"> • Introducing • Concluding 	<ul style="list-style-type: none"> • <i>Power in the Pulpit</i>, 8 • <i>Power through Prayer</i>, 13-16 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz
11 Nov. 7	<ul style="list-style-type: none"> • Expressing the Thoughts 	<ul style="list-style-type: none"> • <i>Power in the Pulpit</i>, 9 • <i>Power through Prayer</i>, 17-20 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • TURN IN: Sermon Manuscript
12 Nov. 14	<ul style="list-style-type: none"> • Preaching the Word 	<ul style="list-style-type: none"> • <i>Power in the Pulpit</i>, 3,10-12 	<ul style="list-style-type: none"> • COMPLETE: Reading Quiz • WATCH: “The History of Interpretation” (Pts. 1-3) • TURN IN: Sermon Summary Sheets